

HONORING
LANGUAGE &
CULTURE AS
FUNDAMENTAL
HUMAN RIGHTS

SEPTEMBER 27, 2022

### CONTROL PANEL

THIS WEBINAR IS BEING RECORDED

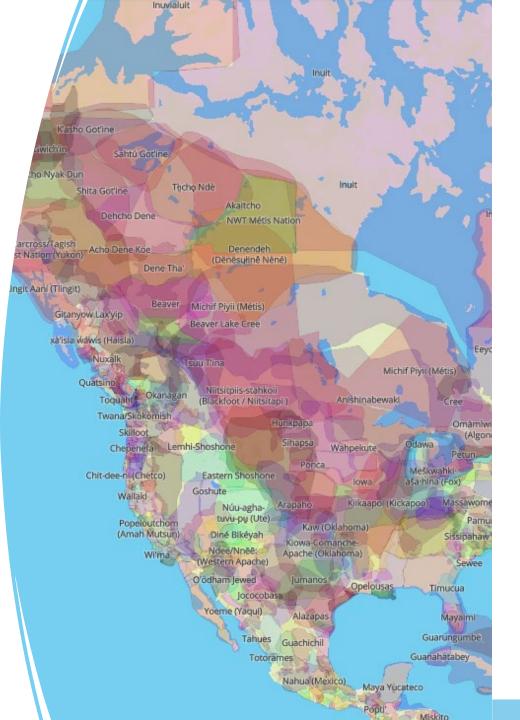


#### AGENDA

- OPENING CIRCLE
- TOPIC: HONORING LANGUAGE AND CULTURE AS FUNDAMENTAL HUMAN RIGHTS

#### Presenter:

Mercedes Tune, Capacity Building Specialist



We acknowledge that we are on the traditional territory and homelands of California Native Peoples. These Nations include over 120 federally recognized tribes and many other nonrecognized tribes that are all very culturally diverse. We thank these Nations for their generosity, and we keep them in our hearts and thoughts as we are in this space today, this week, and every day.

https://native-land.ca/



# "the secrets of our culture lie hidden within our language"

Josehp A. Elie Joubert.

Abenaki tribe

# Language Justice



## Central Sierra Me-Wuk

# Agenda







INTRO



KNOWLEDGE EXCHANGE



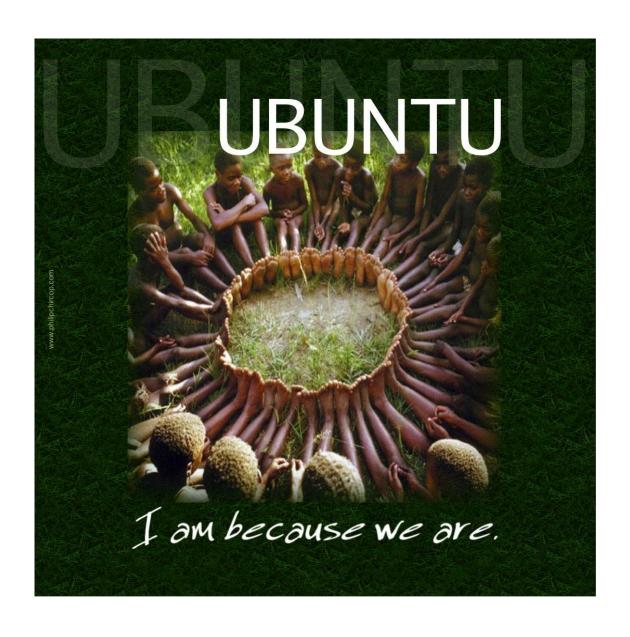
SMALL GROUPS



BIG GROUP CONVERSATION



**RESOURCES** 



#### Ubuntu –

It speaks about our interconnectedness

You can't be human all by yourself.

"when you have this quality -Ubuntu - you are known for your humanity and generosity."

- Bishop Desmond Tutu

#### Check-In

One Word for what emotion this picture touches for you?

# Storytelling













love support family patriarchy colonialism racism classism



Social History
Personal
Experiences
Context
Vaues
Beliefs
Assumptions

Language is personal, visceral, and powerful;

It is tied to our lands, to our bodies, to our relationships, and to our knowledge.

Every time we speak or sign in our particular accents, syntax and rhythms, cadences and inflections, we identify ourselves and bring social history and personal experience with us.

Acknowledging the social & political dimensions of language access

Honoring language & culture as fundamental human rights.

Language Justice as a process of organizing & advocating.







#### Historic Context

Colonization gave rise to language hierarchy.

The language of the colonizer was inscribed as most prestigious.\*

Of 7,500 world languages, over half will be extinct by 2050\*\*

Languages are important in the construction of identity, & people's collective memory \*\*\*

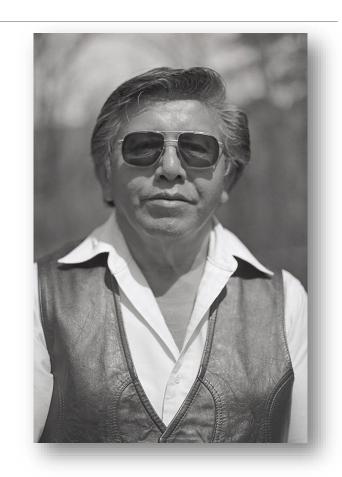
Sonny Hendricks presented this to the Native Language Preservation Committee on January 11, 2005.

"Up until the 1950s, the Central Sierra Miwok language was spoken fluently by a majority of the Elders of the Tribe. Those Elders, however, were part of about two generations between about 1890 and 1930 who, as young children, were forcibly taken away from their families at a very early age and were sent to government Indian Schools.

This was an attempt by the federal government to assimilate them into the non-Indian society and remove all traces of Indian-ness from them...

The effect of the Indian School was the greatest loss of culture that anyone could imagine...

Today most tribes are trying to remember, retrieve and preserve as much of their fragmented culture as they can..."





In 2008, the Mississippi Department of Human Services took away the newborn daughter of *Cirila Baltazar Cruz*, a Chatino speaking immigrant from Oaxaca, demanding that "Ms. Baltazar Cruz learn English before she could reunify with her daughter."

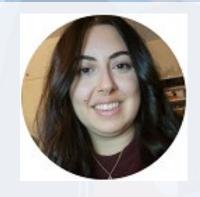
Baltazar Cruz was not provided with an interpreter during the investigation and was only reunified with her daughter after receiving legal assistance from the Southern Poverty Law Center.

#### Legal Context

Civil Right Act 1964 Federal Law (Title VI) requires that any organization receiving federal funds provide language access to DV survivors, and their children/dependents.

"No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance". Civil Rights Act of 1964. Title VI, 42 U.S.C. & 2000d.

#### PREVENTION AT THE PARTNERSHIP



PREVENTION
SPECIALIST
(SHE/HER/ELLA)
MELODIE@CPEDV.ORG



KIMMIE REMIS

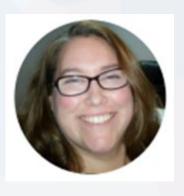
PREVENTION SPECIALIST

(SHE/HER)

KIMMIE@CPEDV.ORG



JENNIFER M. KHALIFA PONCE
DIRECTOR OF PREVENTION
STRATEGIES
(SHE/HER)
JENNIFER@CPEDV.ORG



MIRANDA STIERS

PREVENTION PROGRAM

MANAGER

(THEY/THEM)

MIRANDA@CPEDV.ORG