

What are the recommended policies and procedures?

1. **Prevention Coordinator and Liaison:** The District shall designate one person as the primary contact for this policy ("Prevention Coordinator") within one year of enactment. The Prevention Coordinator (i.e. the current Title IX Coordinator) will be responsible for integrating this policy into existing policy and programs. In addition, each school shall designate a Prevention Liaison (i.e. school counselor or teacher) who will coordinate with the District level Prevention Coordinator.

Training for the Prevention Coordinator and the Prevention Liaisons could be arranged through community-and county-based organizations.

The Prevention Coordinator and the Prevention Liaisons shall introduce themselves to the student body during the first two weeks of school as part of the "Smart Start" program.

2. **Prevention Education and Youth Engagement for Students:** School-wide, universal prevention education will be provided for students through the adoption of curriculum on healthy relationships and teen dating violence prevention and other methods. Curriculum can be developed in partnership with community-based organizations. It can be incorporated into Health Education and the Grizzly Academy at the High School level and Second Step curriculum at the Elementary and Middle School levels.

Prevention education will include the following topics:

- Characteristics and skills of healthy relationships and how to promote them;
- Definition of abusive and unhealthy adolescent relationships, including electronic abuse;
- Early warning signs of unhealthy relationships;
- Link between bullying and teen dating violence;
- Responsible usage of technology to promote healthy relationship awareness; and
- School-wide, integrated and multi-faceted primary prevention activities aimed at building positive school culture that includes youth-led awareness activities encouraging positive bystander behavior, as well as implementing early intervention with students by school staff.

3. **Training for Staff:** All staff shall participate in ongoing professional development to promote healthy teen relationships and prevent teen dating violence. The training could be incorporated into LCAP directed trainings for PBIS or Restorative Justice. Community-based organizations could assist with additional trainings during early release days at each school site.

Training will address, at a minimum:

- Strategies to foster healthy relationships among youth;
- Understanding potential lifelong health effects of teen dating violence (such as increased risk of suicide, substance abuse, unsafe sexual behavior, unintended pregnancy, and eating disorders);
- The health and behavioral indicators of teen dating violence and its relationship to bullying;
- District's policy for promoting healthy teen relationships, preventing abuse and responding to students who engage in abusive behavior;
- Early intervention strategies
- Safe and age-appropriate interventions for targeted students and accused students; and
- Using positive school climate strategies to emphasize the importance of adults serving as positive role models and effective Upstanders.

4. **Parent/Caregiver Engagement:** District shall engage parents/caregivers in opportunities to learn how to help their child(ren) build healthy relationships. Engagement can occur through the use of a printed or online newsletter connected to the district's website; trainings for parents/caregivers; and open house or back-to-school-night materials.

5. **Response to Suspected or Actual Teen Dating Violence and Abusive Behavior:** School administrator or designee will respond to reports and complaints of dating violence by:
 - Implementing a protocol for response to reports and complaints initiated by students, school personnel, parents/caregivers, friends or others

- Documenting reported incidents and filed complaints
 - Treating reported incidents and filed complaints as confidential (limited disclosure may be necessary to complete a thorough investigation);
 - Implementing reporting procedures and disciplinary procedures specific to these filed complaints, in accordance with the confidentiality limitations
 - Creating accommodations such as school-based stay away or no contact agreements to preserve targeted students' safety
 - Referring targeted students and accused students to school and/or community resources for services such as counseling, as appropriate and
 - Imposing appropriate sanctions and intervention for students engaging in abusive behavior, including abusive behavior via social media if it creates a hostile learning environment
6. **Reporting Incidents:** School Prevention Liaison or Principal shall send all incident reports to District Prevention Coordinator within 24 hours of receiving the report.
7. **Monitoring Program:** The District shall establish and implement tools to monitor and assess teen dating violence prevention activities, incidents and responses, including:
- Evaluations, using data-based outcomes at least every three years to determine the effectiveness and efficiency of the services. This could be accomplished through the California Healthy Kids Survey and/or the California School Climate Survey if questions related to dating abuse are incorporated.
 - Internal monitoring of campus safety; and
 - Where appropriate, surveys (such as integrating teen dating violence questions in a school climate survey or locally-adapted national surveys), tracking systems or other mechanisms that provide useful information for the school community.
8. **Notice to Parents/Caregivers and Students:** The District shall provide annual written notice to parents/caregivers and students of this policy in multiple languages and prominently display it in school common areas and classrooms with contact information for the Prevention Liaison, counselors, hotline numbers and service organizations, including domestic violence service providers or social and emotional learning (SEL) experts. District shall include a copy of the policy in District and school handbooks. The District shall also inform parents/caregivers about how to report an incident or help their child file a complaint of dating abuse if necessary.