Because of school's training, Taylor’s teacher recognizes the signs of abuse and offers Taylor a referral to a supportive counselor. The counselor provides confidential help to Taylor and works with Casey separately. The school’s policy also requires student education by trained advocates. Taylor and Casey join their friends in learning about respectful, supportive relationships. Working with community advocates and school staff, both Taylor and Casey decide to become student mentors.

By knowing what a healthy relationship looks like, Taylor and Casey are able to have the confidence to focus on school. Both Taylor and Casey can develop outside interests. Taylor continues with the debate team. Casey takes up watercolor painting in the art club.

High school ends, opportunities open up for Casey & Taylor. Both Taylor and Casey can develop outside interests.

• COLLEGE
• JOBS
• INTERNSHIPS

This graphic is designed to show the critical role schools play in supporting young people in abusive relationships. Providing students with the right resources and healthy relationship education can significantly improve their future path and the opportunities available to them. This was supported by Award Number 1US4/CE002293-01 from the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention.