

Mariposa County PROJECT RESPECT

A community-wide effort to create a safe, trusting environment.

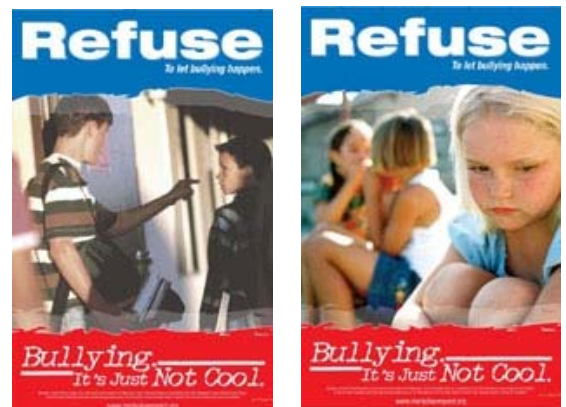
- *Project Respect* is a community and school-based program that works with students, teachers, parents, and community members to promote respect, tolerance, and social responsibility.
- The goal is to create a safe community environment of mutual support, kindness and respect by: teaching children and social and emotional skills; supporting teachers, parents, and other adults; and, engaging community members to be part of the solution.
- Project components:
 - *Steps to Respect* and *Second Step* curriculum for children in grades preK-8
 - Curricula and training with teachers and staff
 - Preschool meetings and back-to-school presentations with families
 - *Bullying...It's Just Not Cool* public awareness campaign
 - Policy and systems change advocacy with Board of Supervisors, School Board and other public and private entities.

- Sample outcomes:

- During the 2009-2010 school year, elementary students in third, fourth, and sixth grades had a **higher rate of perceived assertiveness** after receiving the *Steps to Respect* curriculum, than prior to receiving the curriculum. That is, students reported it would be easier for them to assert themselves against students who were ganging up on them, telling lies about them, or passing mean notes about them in class.
- During the 2009-2010 school year, middle School students in sixth, seventh, and eighth grade who received the *Second Step* curriculum had **less acceptance of social exclusion** at the end of the school year than they did at the beginning of the school year. In addition, these students had a greater ability to think of more than one way to solve a problem, after receiving the curriculum.

I see the importance of Project Respect. If at all possible, get this into your schools! Don't give up the first year you attempt this. You may see only little leaps of success, but don't be disappointed. If you have a plan, you will see that it will begin to work."

Monica Fieldsted, Principal
Woodland Elementary School



Campaign posters

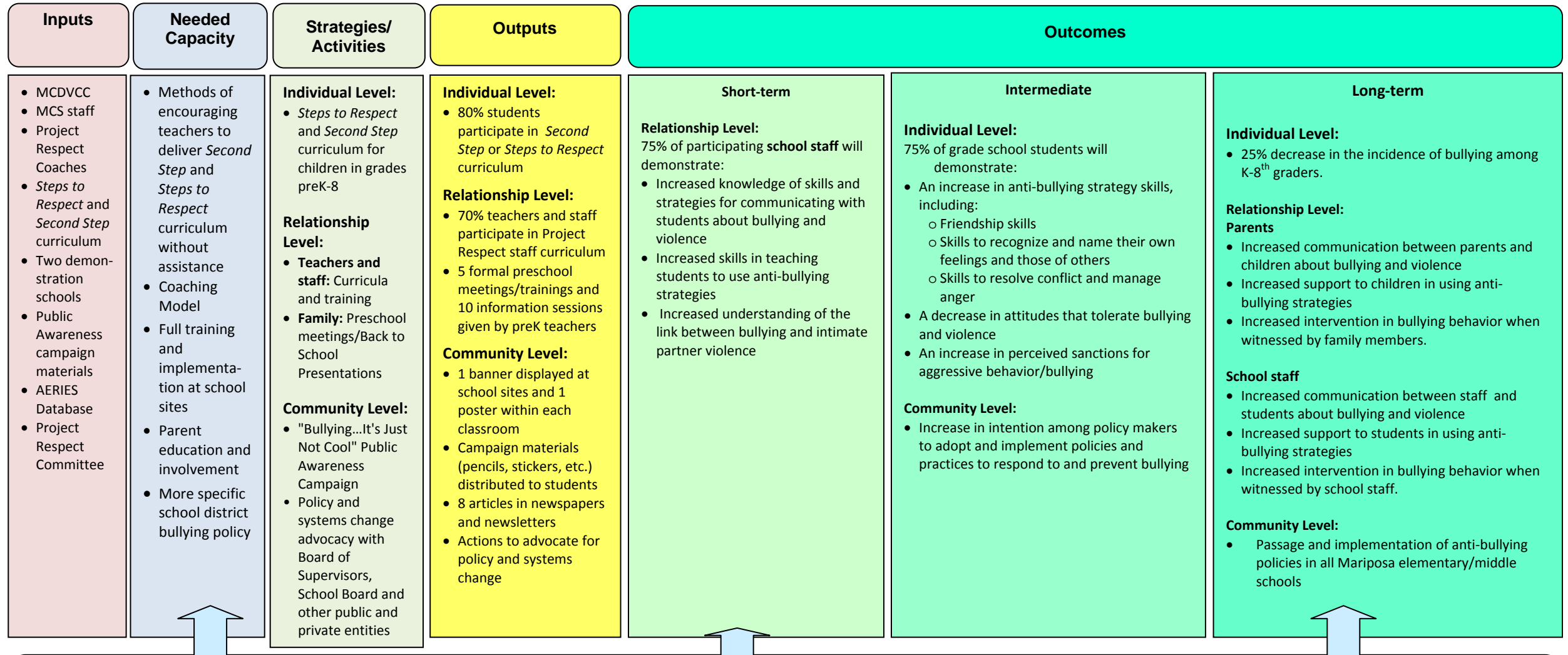
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Project Respect Logic Model

Population or Group: Mariposa County Preschool/Elementary/Middle School Students (PreK-8)

Goal Statement: To create a safe community environment of mutual support, kindness and respect by: teaching children and social and emotional skills; supporting teachers, parents, and other adults; and, engaging community members to be part of the solution.



Contextual and Influential Factors

Living in a small rural community where many people are neighbors and friends
 Bullying has been found to be a precursor to intimate-partner violence. Using violence in relationships is a risk factor for IPV.
 Attitudes that tolerate bullying and violence; social isolation